Assessment Summary	Overall
1 100 000 1110 110 0 01111111011)	

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

All Students							Little+	Standard+	
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		63	3%	8%	6%	48%	35%	11%	83%
GRADE	4							•	

ENGLISH & LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	53	2%	17%	26%	55%	0%	19%	55%
Reading Basic Understanding	53	2%	25%	15%	45%	13%	26%	58%
Writing Conventions	53	2%	40%	15%	40%	4%	42%	43%
Writing Effectiveness	53	0%	32%	11%	53%	4%	32%	57%

MATHEMATICS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	52	0%	38%	29%	27%	6%	38%	33%
Problem Solving	52	13%	56%	15%	13%	2%	69%	15%
Skills	52	0%	19%	31%	38%	12%	19%	50%
GRADE 5							•	

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	73	0%	3%	70%	26%	1%	3%	27%

Assessment Summary Gender

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Female								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		34	0%	3%	12%	56%	29%	3%	85%
Male								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		29	7%	14%	0%	38%	41%	21%	79%
GRADE	4								

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	22	5%	9%	27%	59%	0%	14%	59%
Reading Basic Understanding	22	0%	23%	14%	41%	23%	23%	64%
Writing Conventions	22	0%	27%	23%	41%	9%	27%	50%
Writing Effectiveness	22	0%	23%	9%	59%	9%	23%	68%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	31	0%	23%	26%	52%	0%	23%	52%
Reading Basic Understanding	31	3%	26%	16%	48%	6%	29%	55%
Writing Conventions	31	3%	48%	10%	39%	0%	52%	39%

MATHEMATICS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	22	0%	45%	18%	27%	9%	45%	36%
Problem Solving	22	14%	55%	5%	23%	5%	68%	27%
Skills	22	0%	23%	14%	50%	14%	23%	64%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	30	0%	33%	37%	27%	3%	33%	30%
Problem Solving	30	13%	57%	23%	7%	0%	70%	7%
Skills	30	0%	17%	43%	30%	10%	17%	40%

Vermont Assessment Summary 2002



PS045 Bristol Elementary School

Assessment Summary Gender

GRADE 5

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	35	0%	3%	77%	17%	3%	3%	20%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	38	0%	3%	63%	34%	0%	3%	34%

Assessment Su	mmary	Race/Ethnicity

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	3%	8%	7%	47%	34%	12%	81%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
CDADE 4							Ī	

GRADE 4

ENGLISH & LANGUAGE ARTS

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	53	2%	17%	26%	55%	0%	19%	55%
Reading Basic Understanding	53	2%	25%	15%	45%	13%	26%	58%
Writing Conventions	53	2%	40%	15%	40%	4%	42%	43%
Writing Effectiveness	53	0%	32%	11%	53%	4%	32%	57%

MATHEMATICS

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	52	0%	38%	29%	27%	6%	38%	33%
Problem Solving	52	13%	56%	15%	13%	2%	69%	15%
Skills	52	0%	19%	31%	38%	12%	19%	50%
GRADE 5							•	

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	73	0%	3%	70%	26%	1%	3%	27%

Assessment	Summary	Disability

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	2%	3%	7%	51%	37%	5%	88%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 4								

ENGLISH & LANGUAGE ARTS

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	42	0%	10%	29%	62%	0%	10%	62%
Reading Basic Understanding	42	2%	14%	14%	52%	17%	17%	69%
Writing Conventions	42	0%	38%	12%	45%	5%	38%	50%
Writing Effectiveness	42	0%	21%	7%	67%	5%	21%	71%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	11	9%	45%	18%	27%	0%	55%	27%
Reading Basic Understanding	11	0%	64%	18%	18%	0%	64%	18%
Writing Conventions	11	9%	45%	27%	18%	0%	55%	18%
Writing Effectiveness	11	0%	73%	27%	0%	0%	73%	0%

MATHEMATICS

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	41	0%	29%	32%	32%	7%	29%	39%
Problem Solving	41	5%	56%	20%	17%	2%	61%	20%
Skills	41	0%	10%	29%	46%	15%	10%	61%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
				-				
Concepts	11	0%	73%	18%	9%	0%	73%	9%
Concepts Problem Solving	11 11	0% 45%	73% 55%	18%	9% 0%	0% 0%	73% 100%	9% 0%

Vermont Assessment Summary 2002

PS045 Bristol Elementary School

Assessment Summary Disability	
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GRADE 5

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	2%	70%	27%	2%	2%	28%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

Assessment Summary Free/Reduced Lunch/Milk

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Not Free/Reduced							Little+	Standard+
_	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	39	3%	3%	3%	54%	38%	5%	92%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	24	4%	17%	13%	38%	29%	21%	67%
GRADE 4							•	

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	34	0%	15%	21%	65%	0%	15%	65%
Reading Basic Understanding	34	0%	15%	18%	50%	18%	15%	68%
Writing Conventions	34	0%	35%	18%	41%	6%	35%	47%
Writing Effectiveness	34	0%	24%	15%	56%	6%	24%	62%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	19	5%	21%	37%	37%	0%	26%	37%
Reading Basic Understanding	19	5%	42%	11%	37%	5%	47%	42%
Writing Conventions	19	5%	47%	11%	37%	0%	53%	37%
Writing Effectiveness	19	0%	47%	5%	47%	0%	47%	47%

MATHEMATICS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	34	0%	29%	35%	29%	6%	29%	35%
Problem Solving	34	9%	53%	21%	15%	3%	62%	18%
Skills	34	0%	12%	26%	44%	18%	12%	62%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	18	0%	56%	17%	22%	6%	56%	28%
Problem Solving	18	22%	61%	6%	11%	0%	83%	11%
Skills	18	0%	33%	39%	28%	0%	33%	28%
	10	0 /0	33/0	37/0	2070	0 /0	3370	2070

Vermont Assessment Summary 2002

PS045 Bristol Elementary School

Assessment Summary Free/Reduced Lunch/Milk

GRADE 5

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	50	0%	0%	68%	30%	2%	0%	32%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	23	0%	9%	74%	17%	0%	9%	17%

Assessment S	Summary	English	Language :	Learners
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GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Not English Language Learn	ers						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	3%	8%	6%	47%	35%	11%	82%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 4							•	

ENGLISH & LANGUAGE ARTS

Not English Language Lear						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	53	2%	17%	26%	55%	0%	19%	55%
Reading Basic Understanding	53	2%	25%	15%	45%	13%	26%	58%
Writing Conventions	53	2%	40%	15%	40%	4%	42%	43%
Writing Effectiveness	53	0%	32%	11%	53%	4%	32%	57%

MATHEMATICS

Not English Language L						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	52	0%	38%	29%	27%	6%	38%	33%
Problem Solving	52	13%	56%	15%	13%	2%	69%	15%
Skills	52	0%	19%	31%	38%	12%	19%	50%
GRADE 5								

Not English Language Learn	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	73	0%	3%	70%	26%	1%	3%	27%